# Our Lady of the Prairies Foundation Living Sky School Division Scholarship

#### **PURPOSE:**

Our Lady of the Prairies Foundation commissioned Living Sky School Division to establish a yearly scholarship for high schools within its boundaries for a graduating student going on to further post-secondary studies.

**VALUE:** \$1000.

#### **Selection Committee:**

The recipient of the scholarship will be determined first at a school level by a committee composed of a guidance counsellor, an administrator, and a teacher. Only one student per school can be nominated. Principals should forward their winning student application form and portfolio to Living Sky School Division No. 202 by mid-May of each year.

### **CRITERIA:**

A grade 12 student who is working to his/her potential. The student must submit a portfolio of artifacts that demonstrate good citizenship within their school and /or community. This may include, but is not limited to volunteer activities, extra-curricular participation, proof of accomplishments. The scholarship will be awarded to a student who does not usually receive public recognition. The student must meet the academic requirements of the post-secondary program of their choice but need not be an honour roll student. Financial need will also be considered. Students must forward an application form and a portfolio to their respective principals by mid May. Student portfolios will be returned once a final selection has been determined.

## **TENABILITY:**

The scholarship is intended for first year students attending any recognized post-secondary learning institution. Student must attend the post-secondary institution of their choice in the fall following graduation.

# **Claiming Procedure:**

Scholarship will be made payable to the student when proof of second semester attendance is received by Living Sky School Division No. 202.

### **Presentation:**

Where possible a member of the Board of Directors of the Our Lady of the Prairies Foundation shall present the scholarship each year.