



# Living Sky School Division No. 202

<b>Policy Type:</b>	<b>Foundations and Directions</b>
<b>Policy Title:</b>	<b>1030 Board Goals</b>
<b>Legal Reference:</b>	
<b>Approval Date:</b>	<b>February 6, 2008</b>
<b>Review Date:</b>	<b>August 14, 2014/August 19, 2015/August 10, 2016/August 3, 2017 August 21, 2018</b>
<b>Revision/Approval Date:</b>	<b>August 31, 2016</b>

---

## Policy

The Board demonstrates an effective system of governance through:

1. **providing strategic direction,**
2. **providing expectations,**
3. **providing resources, and**
4. **monitoring results.**

## Strategic Direction – Effective Practices

Research on school effectiveness has emphasized that in effective schools a number of specific characteristics are evidenced consistently and purposefully. The framework and school effectiveness characteristics follow:

1. **Caring and Respectful School Environment**
  - a) Conscious attention to the maintenance of a warm, caring, respectful climate that is conducive to learning.
  - b) The maintenance of safe, attractive, and well maintained physical environment.
2. **Responsive Curriculum and Instruction**
  - a) A strong, consistent emphasis on academic skills which is maintained in keeping with the school's philosophy of instruction.
  - b) The use of appropriate instructional strategies for student learning.
  - c) The provision of well-resourced school in support of learning.
  - d) Ensuring facilities are conducive to student learning.
3. **Assessment for Learning**
  - a) The attention to continuous, consistent, fair, and timely feedback to students and parents/guardians on student academic and social performance with a provision of authentic assessment that uses varied and appropriate assessment strategies.
4. **Comprehensive Prevention and Early Intervention**
  - a) Provision of early identification of learning difficulties.
  - b) Provision of prevention programs that are proactive and head off learning difficulties.



**5. Adaptive Leadership**

- a) A consistent and clear vision and purpose shared by stakeholders.
- b) An empowering and positive leadership style.
- c) A professional learning community that focuses on teaching and learning.

**6. Authentic Partnerships**

- a) The promotion of active and positive parental/guardian involvement.
- b) A deliberate provision for the participation of students in the life of the school.
- c) The provision of supports to learning through school-linked services.