

# **Living Sky School Division No. 202**

Policy Type: Foundations and Directions

Policy Title: 1030 Board Goals

Legal Reference:

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## **Policy**

The Board demonstrates an effective system of governance through:

- 1. providing strategic direction,
- 2. providing expectations,
- 3. providing resources, and
- 4. monitoring results.

## **Strategic Direction – Effective Practices**

Research on school effectiveness has emphasized that in effective schools a number of specific characteristics are evidenced consistently and purposefully. The framework and school effectiveness characteristics follow:

#### 1. Caring and Respectful School Environment

- a) Conscious attention to the maintenance of a warm, caring, respectful climate that is conducive to learning.
- b) The maintenance of safe, attractive, and well maintained physical environment.

#### 2. Responsive Curriculum and Instruction

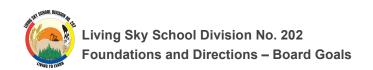
- a) A strong, consistent emphasis on academic skills which is maintained in keeping with the school's philosophy of instruction.
- b) The use of appropriate instructional strategies for student learning.
- c) The provision of well-resourced school in support of learning.
- d) Ensuring facilities are conducive to student learning.

#### 3. Assessment for Learning

a) The attention to continuous, consistent, fair, and timely feedback to students and parents/guardians on student academic and social performance with a provision of authentic assessment that uses varied and appropriate assessment strategies.

### 4. Comprehensive Prevention and Early Intervention

- a) Provision of early identification of learning difficulties.
- b) Provision of prevention programs that are proactive and head off learning difficulties.



## 5. Adaptive Leadership

- a) A consistent and clear vision and purpose shared by stakeholders.
- b) An empowering and positive leadership style.
- c) A professional learning community that focuses on teaching and learning.

## 6. Authentic Partnerships

- a) The promotion of active and positive parental/guardian involvement.
- b) A deliberate provision for the participation of students in the life of the school.
- c) The provision of supports to learning through school-linked services.