



Living Sky School Division No. 202

Policy Type:	Foundations and Directions
Policy Title:	1020 Vision, Aspirations and Values
Legal Reference:	Education Act Sec. 61
Approval Date:	October 14, 2020
Review Date:	August 14, 2014/August 19, 2015/August 10, 2016/August 3, 2017/August 21, 2018/August 2020

Policy

The vision is a statement of our preferred future. It is a statement representative of an environment in which students and staff flourish. It is what Living Sky School Division looks like when we live our values.

Vision Statement:

Growth Without Limits, Learning For All

In Living Sky School Division, we respectfully acknowledge we are on Treaty 6 territory. We value and honour the Treaties negotiated across Canada with representatives of the Crown on behalf of all newcomers, to share the land and live together in harmony. We value showing care and respect for all people and commit to reconciliation in our schools and offices, acknowledging the role of education in building a strong society, combating racism and protecting the rights of all.

Our Aspiration:

A school division... in which everyone is provided with opportunities for life-long learning. Learning is innovative and adaptive to learners' needs. Success is built upon strong, authentic relationships with students, families, colleagues and the community. Respect of diverse backgrounds, experiences and the present realities of each person within our care is fundamental. The health and safety of students and staff is of the utmost importance. Resiliency is modelled, taught and advanced so we are able to overcome challenges and continue along the path toward *growth without limits and learning for all!*

A learning experience... in which students are progressively equipped at every stage of their Pre-K to Grade 12 experience to ultimately realize their full potential as accomplished individuals, engaged citizens, and contributors of the workforce. Education programming seeks innovative solutions to engage students and maximize their growth, supported by educators who are leaders in research-based instruction. Students thrive in an inclusive environment that fosters a sense of belonging and offers educational opportunities that will provide lasting memories.

A work culture... in which we embrace our values - living them every day as exemplary role models for students, each other, and the community. Staff feel recognized, acknowledged and empowered in their work and therefore, in turn, have the ability and strength to empower others. All staff are viewed as essential members of the team and partners in learning. Everyone is included, informed and offered opportunities to grow and learn. Leaders provide authentic communication, active listening, and honest feedback. They inspire a collective effort that results in trusting, committed and long-lasting relationships.



Our Promise:

We commit to enacting our role in education with excellence, and we will openly and actively pursue the cooperative aid of any stakeholder who shares our pursuit. Collectively, we recognize the freedom and limitations of being but one piece of a larger picture of healthy growth and development for children, young adults and their families. We commit to our piece of excellence and recognize that we are **better together**.

Our Values:

Genuine Relationships – Empathy for all!

We create trusting relationships starting with respect and strengthened by open communication, commitment and caring for others.

Belonging – Everyone can play!

We foster community through inclusion, acceptance and equity.

Integrity – Owning everything we do!

We act honestly, consistently and responsibly – living our values every day.

Innovation – What if we could?

We are dedicated to continuous growth and success – anticipating needs, challenging the status quo and being creative.

Wellbeing – Bringing my best every day!

We foster a healthy, safe environment where people can be their best.